

Laboratory of Artificial Intelligence Applications for Language Processing and Discourse Analysis

(A.I.A.D.T.L.A.D)

and PRFU Unit of Developing Metacognitive Skills in a Web-based Learning

Environment

& Department of Foreign Languages /English language Division of Biskra University

organize a

**Virtual National Conference on Blended Learning During And After Covid-19:Present Situation,  
Innovative Practices & Future Perspectives**

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**Title : Innovating Learning Experiences for Academic Effectiveness : First Teachers' Insights from Blended Educational Practices during Covid19 Period At Tlemcen University.**

**Abstract :**

The latest decade in educational research has shown a great number of studies that reconsider the exaggerated benefits attributed to ICT in education at the beginning of the 21st century. As a consequence of the Covid-19 shutdown, and the shift to blended teaching, it seems necessary to shed some light on what would be considered effective learning experiences, and what are the tenets and constraints of innovative educational practices in our educational context. To analyze this issue, the author reports on his first findings related to a case study she is conducting at the Department of English at Tlemcen University. The first results seem to reveal disparities in what could be considered as academic effectiveness and show a series of related psycho-pedagogical issues that may inhibit further applications of this instructional teaching strategy. This presentation attempts to confront the authors' analysis of the issue with teachers' concerns to find out effective ways which may prove to be beneficial to both teachers' and learners' respective experiences.

**Keywords :** academic effectiveness, innovation in education, blended teaching, ICT in education, Covid19.