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Abstract

As language is part of culture, and as English has been regarded as a Lingua franca in this globalized world. This article attempts to explore both teachers' and students opinions towards the importance of integrating the element of culture in teaching literary texts in the EFL classrooms, as the latter has become increasingly important in recent years, as it enables EFL students to develop their intercultural competence as well as their cultural awareness in order to achieve successful communication. Therefore, this descriptive study will be conducted with teachers and students of English at Skikda university. Two questionnaires will be administered to both teachers and students to collect the intended data.